



**DMSUNDHARMA TEACHERS TRAINING COLLEGE
(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)**

RECOGNISED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,
MUZAFFARPUR (BIHAR) PIN-843119

TM

PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: पंकज कुमार School: Sr. Secondary school +2, Maraul
Dated: 10/02/2023 Subject: Physical Science

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
PLANNING (Activities)	1. Plans lessons that demonstrate knowledge of content and pedagogy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Selects instructional goals that incorporate higher level learning for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4. Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, the Common Core State Standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ASSESSMENT (Evaluation Process)	5. Collects and organizes data from assessments to provide feedback to students and adjusts lessons and instruction as necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	6. Incorporates assessments into instructional planning that demonstrate high expectations for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INSTRUCTION (Effectiveness class room Teac.)	7. Demonstrates deep knowledge of content during instruction.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	8. Actively engages students in the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	9. Uses questioning and discussion techniques to promote higher order thinking skills.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	10. Brings multiple perspectives to the delivery of content.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	11. Communicates clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
LEARNING ENVIRONMENT (Regulatory Commitment)	12. Manages classroom space and resources effectively for student learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13. Creates and maintains a climate of safety, respect, and support for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	14. Maximizes time available for instruction.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	15. Establishes and maintains a culture of learning to high expectations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	16. Manages student behavior to provide productive learning opportunities for all students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROFESSIONAL RESPONSIBILITIES (Job Readiness)	17. Engages in continuous professional development and applies new information learned in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	19. Establishes and maintains effective communication with families.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20. Collaborates with colleagues and is an active member of a professional learning community in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comments:	<p style="text-align: center;">4 30 18 = 52</p> <p>$4 + 30 + 18 = 52 = 2.60$</p> <p style="text-align: center;"><u>20</u></p> <p>Dear Aash Parking is good - pupil</p>				

Principal

**Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar**

Signature of Pupil Teacher

Coordinator
Teaching Practice Committee
GTTC, Muzaffarpur



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DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,
MUZAFFARPUR (BIHAR) PIN-843119

TM

PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: RAJNI KUMARI School: SR. Secondary (+2) School, Maniyari

Dated: 08.02.2023 Subject: Hindi

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
PLANNING (Activities)	1. Plans lessons that demonstrate knowledge of content and pedagogy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3. Selects instructional goals that incorporate higher level learning for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	4. Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, the Common Core State Standards.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ASSESSMENT (Evaluation Process)	5. Collects and organizes data from assessments to provide feedback to students and adjusts lessons and instruction as necessary.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	6. Incorporates assessments into instructional planning that demonstrate high expectations for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
INSTRUCTION (Effectiveness class room Teac.)	7. Demonstrates deep knowledge of content during instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	8. Actively engages students in the learning process.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	9. Uses questioning and discussion techniques to promote higher order thinking skills.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	10. Brings multiple perspectives to the delivery of content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	11. Communicates clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
LEARNING ENVIRONMENT (Regulatory Commitment)	12. Manages classroom space and resources effectively for student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	13. Creates and maintains a climate of safety, respect, and support for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	14. Maximizes time available for instruction.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	15. Establishes and maintains a culture of learning to high expectations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	16. Manages student behavior to provide productive learning opportunities for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROFESSIONAL RESPONSIBILITIES (Job Readiness)	17. Engages in continuous professional development and applies new information learned in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	19. Establishes and maintains effective communication with families.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20. Collaborates with colleagues and is an active member of a professional learning community in the school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:	$4 \times 7 + 33 + 16 = 53$ $\frac{53}{20} = 2.65$ <p>Overall good rating - pupil = 53</p>				

Principal
Principal

**Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar**

Rajni Kumari
Signature of Pupil Teacher

Coordinator
Coordinator
Teaching Practice Committee
BTC, Muzaffarpur



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MUZAFFARPUR (BIHAR) PIN-843119

PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: Amar Kumar School: Sy. Secondary School (+2)
Kushhattampur muzaffarpur
Dated: 13-2-2023 Subject: Mathematics

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
PLANNING (Activities)	1. Plans lessons that demonstrate knowledge of content and pedagogy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	3. Selects instructional goals that incorporate higher level learning for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, the Common Core State Standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ASSESSMENT (Evaluation Process)	5. Collects and organizes data from assessments to provide feedback to students and adjusts lessons and instruction as necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	6. Incorporates assessments into instructional planning that demonstrate high expectations for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INSTRUCTION (Effectiveness class room Teac.)	7. Demonstrates deep knowledge of content during instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	8. Actively engages students in the learning process.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	9. Uses questioning and discussion techniques to promote higher order thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	10. Brings multiple perspectives to the delivery of content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	11. Communicates clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
LEARNING ENVIRONMENT (Regulatory Commitment)	12. Manages classroom space and resources effectively for student learning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13. Creates and maintains a climate of safety, respect, and support for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	14. Maximizes time available for instruction.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	15. Establishes and maintains a culture of learning to high expectations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	16. Manages student behavior to provide productive learning opportunities for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PROFESSIONAL RESPONSIBILITIES (Job Readiness)	17. Engages in continuous professional development and applies new information learned in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	19. Establishes and maintains effective communication with families.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	20. Collaborates with colleagues and is an active member of a professional learning community in the school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:	<div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> 30 20 50 </div> $30 + 20 = \frac{50}{20} = 2.5$ <p>Rating is a good-pupil.</p>				

Amist
Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

Amer Kunal
Signature of Pupil Teacher

Amer Kunal
Coordinator
Teaching Practice Committee
BTTC, Muzaffarpur



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MUZAFFARPUR (BIHAR) PIN-843119

TM

PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: Pooja Kumari School: Jr. Secondary School (J2)
Dated: 16.2.2023 Subject: Pravashottampur, Muzaffarpur
Physical Science

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
PLANNING (Activities)	1. Plans lessons that demonstrate knowledge of content and pedagogy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Selects instructional goals that incorporate higher level learning for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4. Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, the Common Core State Standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ASSESSMENT (Evaluation Process)	5. Collects and organizes data from assessments to provide feedback to students and adjusts lessons and instruction as necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	6. Incorporates assessments into instructional planning that demonstrate high expectations for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INSTRUCTION (Effectiveness class room Teac.)	7. Demonstrates deep knowledge of content during instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	8. Actively engages students in the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	9. Uses questioning and discussion techniques to promote higher order thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	10. Brings multiple perspectives to the delivery of content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	11. Communicates clearly and effectively.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
LEARNING ENVIRONMENT (Regulatory Commitment)	12. Manages classroom space and resources effectively for student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	13. Creates and maintains a climate of safety, respect, and support for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	14. Maximizes time available for instruction.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	15. Establishes and maintains a culture of learning to high expectations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	16. Manages student behavior to provide productive learning opportunities for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROFESSIONAL RESPONSIBILITIES (Job Readiness)	17. Engages in continuous professional development and applies new information learned in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	19. Establishes and maintains effective communication with families.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20. Collaborates with colleagues and is an active member of a professional learning community in the school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:	$33 + 18 = \frac{51}{20} = 2.55$ <p style="text-align: right;">33 18 = 51</p> <p style="text-align: center;"><i>Overall Rating is good - Pupil</i></p>				

Amist
Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

Signature of Pupil Teacher

Amist
Coordinator
Teaching Practice Committee
OTTC, Muzaffarpur



TM

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MUZAFFARPUR (BIHAR) PIN-843119**

PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: Shoudi Sinha School: Sr. Secondary School (+2) Kurushottampur, Muzaffarpur
 Dated: 15.2.2023 Subject: Physical Science

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
PLANNING (Activities)	1. Plans lessons that demonstrate knowledge of content and pedagogy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3. Selects instructional goals that incorporate higher level learning for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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ASSESSMENT (Evaluation Process)	5. Collects and organizes data from assessments to provide feedback to students and adjusts lessons and instruction as necessary.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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INSTRUCTION (Effectiveness class room Teac.)	7. Demonstrates deep knowledge of content during instruction.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	8. Actively engages students in the learning process.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	9. Uses questioning and discussion techniques to promote higher order thinking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	10. Brings multiple perspectives to the delivery of content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	11. Communicates clearly and effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
LEARNING ENVIRONMENT (Regulatory Commitment)	12. Manages classroom space and resources effectively for student learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13. Creates and maintains a climate of safety, respect, and support for all students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	14. Maximizes time available for instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	15. Establishes and maintains a culture of learning to high expectations.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	16. Manages student behavior to provide productive learning opportunities for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PROFESSIONAL RESPONSIBILITIES (Job Readiness)	17. Engages in continuous professional development and applies new information learned in the classroom.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	19. Establishes and maintains effective communication with families.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20. Collaborates with colleagues and is an active member of a professional learning community in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comments:		4	36	14	54

$$4 + 36 + 14 = 54 \quad \frac{54}{20} = 2.70$$

Overall Rating is good - future

Smriti Sinha
Signature of Pupil Teacher


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Teaching Practice Committee
OTTC, Muzaffarpur