

DMBUINDTIMETEM I EMOTELES ITEMINING COLLEGE (A UNIT OF NORTH BIHAR EDUCATIONAL TRUST) RECOGNISED BY NCTE-ERC, BHUBANESHWAR AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28, MUZAFFARPUR (BIHAR) PIN-\$43119

PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: $\frac{10}{022023}$ Sc Dated: $\frac{10}{022023}$ Sub

School: Sr. Secondary School +2, Maraul

Subject: Physical Science

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
	 Plans lessons that demonstrate knowledge of content and pedagogy. 		V		
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.			· 🔲	
lING	3. Selects instructional goals that incorporate higher level learning for allstudents.				
PLANNING (Activities	 Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, theCommon Core State Standards. 				
ENT Process)	5. Collects and organizes data from assessments to provide feedback tostudents and adjusts lessons and instruction as necessary.			Y	
ASSESSMENT (Evaluation Process)	6. Incorporates assessments into instructional planning that demonstratehigh expectations for all students.				
ac.)	7. Demonstrates deep knowledge ofcontent during instruction.		2		
N oom Tea	8. Actively engages students in thelearning process.				
INSTRUCTION (Effectiveness class room Teac.)	9. Uses questioning and discussion techniques to promote higher orderthinking skills.		Ż		
INSTF	10. Brings multiple perspectives to the delivery of content.				
(Effec	11. Communicates clearly and effectively.			-12	

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	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
<u> </u>	12. Manages classroom space and resources effectively for studentlearning.				·
LEARNING ENVIRONMENT (Regulatory Commitment)	13.Creates and maintains a climate ofsafety, respect, and support for allstudents.				
ENVII	14. Maximizes time available forinstruction.				
EARNING ENVIRO (Regulatory Commitment)	15. Establishes and maintains a culture oflearning to high expectations.				
LE (F	16. Manages student behavior to provide productive learning opportunities forall students.	V			
R	17. Engages in continuous professional development and applies new information learned in the classroom.			Ń	
FESSIONAL RESPONSIBILITIES (Job Readiness)	 Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics. 				
ONAL RESPC (Job Readiness)	19. Establishes and maintains effectivecommunication with families.				
PROFESSION (Ju	20. Collaborates with colleagues and is anactive member of a professional learning community in the school.				
	4+30+18	4 52 = 2-	30	18 e Dord-	= 52 - Lepil

Principal Basundhara Teachers Training College, Silout Muzafferpur, Bihar

Gover Bold Signature of Pupil Teacher Bail

Coordinator Tsaching Practice Committee BTTC, Muzaffarpur



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PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: RAJNI KUMARI School: SR. Scondary (+2) School, Maniyan

Dated: 08.02.2023

Subject: Hindi

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good	Good 2	Average 1
	 Plans lessons that demonstrate knowledge of content and pedagogy. 				
	2. Plans lessons that meet the diversity ofstudents' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.				
ING ies	3. Selects instructional goals that incorporate higher level learning for allstudents.				
PLANNING (Activities	 Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, theCommon Core State Standards. 				
ENT Process)	 Collects and organizes data from assessments to provide feedback tostudents and adjusts lessons and instruction as necessary. 				
ASSESSMENT (Evaluation Process)	6. Incorporates assessments into instructional planning that demonstratehigh expectations for all students.			Þ	
lc.)	 Demonstrates deep knowledge ofcontent during instruction. 			P	
INSTRUCTION (Effectiveness class room Teac.)	 Actively engages students in thelearning process. 	P			
	 Uses questioning and discussion techniques to promote higher orderthinking skills. 		2		
INST tivenes	10. Brings multiple perspectives to the delivery of content.				
(Effec	11. Communicates clearly and effectively.				

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
L.	12. Manages classroom space and resources effectively for studentlearning.				
ENVIRONMENT miniment)	13.Creates and maintains a climate ofsafety, respect, and support for allstudents.				
	14. Maximizes time available forinstruction.				
LEARNING ENVIRO (Regulatory Commitment)	15. Establishes and maintains a culture oflearning to high expectations.		Ø		
	 Manages student behavior to provide productive learning opportunities forall students. 		2		
S	17. Engages in continuous professional development and applies new information learned in the classroom.				
OFESSIONAL RESPONSIBILITIES (Job Readiness)	 Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code ofEthics. 		J		
JNAL RESPO (Job Readiness)	19. Establishes and maintains effectivecommunication with families.				
PROFESSION (Jc	20. Collaborates with colleagues and is anactive member of a professional learning community in the school.				
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(20m	20. Collaborates with colleagues and is anactive member of a professional learning community in the school. Comments: A P 33F16 = 57 D D D D D D D D D D D D D D D D D D D	All	Signa	of and (ture of Pupil Te	Ceemart acher

Coordinator Teaching Practice Committee BTTC, Muzaffarpur

	DADUNDHARA I EACHERD IRAINING COLLEGE (A UNIT OF NORTH BIHAR EDUCATIONAL TRUST) Recognised by note-erc, bhubaneshwar Affiliated B.R.A bihar university, muzaffarpur dr. u.s. roy knowledge park, silout (near <u>Markan</u> chowk) <u>n.h.</u> 28, Muzaffarpur (<u>Bihar</u>) pin-843119
TM	PUPIL TEACHER SELF-APPRAISAL FORM
Pupil Te Dated:	acher: Amar Kumal School: 57. Secondary School (+2) 13-2-2023 Subject: Kurushattom Pur Mugujahir

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

Mathematics

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
	 Plans lessons that demonstrate knowledge of content and pedagogy. 				
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.				
ING ies	3. Selects instructional goals that incorporate higher level learning for allstudents.		7		
PLANNING (Activities	 Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, theCommon Core State Standards. 			7	
ENT I Process)	5. Collects and organizes data from assessments to provide feedback tostudents and adjusts lessons and instruction as necessary.				
ASSESSMENT (Evaluation Process)	6. Incorporates assessments into instructional planning that demonstratehigh expectations for all students.				
ac.)	7. Demonstrates deep knowledge ofcontent during instruction.				
INSTRUCTION (Effectiveness class room Teac.)	8. Actively engages students in thelearning process.				
	9. Uses questioning and discussion techniques to promote higher orderthinking skills.				
INSTH	10. Brings multiple perspectives to the delivery of content.				
(Effec	11. Communicates clearly and effectively.				

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
	12. Manages classroom space and resources effectively for studentlearning.				
LEARNING ENVIRONMENT (Regulatory Commitment)	13.Creates and maintains a climate ofsafety, respect, and support for allstudents.				
	14. Maximizes time available forinstruction.				
	15. Establishes and maintains a culture oflearning to high expectations.				
(IE	 Manages student behavior to provide productive learning opportunities forall students. 				
S	17. Engages in continuous professional development and applies new information learned in the classroom.			ď	
OFESSIONAL RESPONSIBILITIES (Job Readiness)	 Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code ofEthics. 				
ONAL RESPO (Job Readiness)	19. Establishes and maintains effectivecommunication with families.				
PROFESSIO1 (J	20. Collaborates with colleagues and is anactive member of a professional learning community in the school.				
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Prin	ncipal		Signa	ature of Pupil Te	acher

Basundhara Teachers Training College, Silout Muzafferpur, Bihar



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PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: Russer Kumani School: Sr. Secondary School (+2) Dated: 16. 2. 2023 Subject: Physical Science

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
	 Plans lessons that demonstrate knowledge of content and pedagogy. 		~		
	2. Plans lessons that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs.				
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PLANNING (Activities	 Plans units of instruction that align with Mississippi Curriculum Framework or, when applicable, theCommon Core State Standards. 				
ENT Process)	5. Collects and organizes data from assessments to provide feedback tostudents and adjusts lessons and instruction as necessary.				
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INSTRUCTION (Effectiveness class room Teac.)	8. Actively engages students in thelearning process.				
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12. Manages classroom space and resources effectively				1000 1000 1000
for studentlearning.			V	
13.Creates and maintains a climate ofsafety, respect, and support for allstudents.				
14. Maximizes time available forinstruction.		*		
15. Establishes and maintains a culture oflearning to high expectations.		Ţ.		
 Manages student behavior to provide productive learning opportunities forall students. 				
17. Engages in continuous professional development and applies new information learned in the classroom.				
 Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics. 			2	
19. Establishes and maintains effectivecommunication with families.				
20. Collaborates with colleagues and is anactive member of a professional learning community in the school.		P		
Comments: 33+18=30 33+18=90	= 2.55 all Rat	33 fing is (18 700 cl- U	= 51 pil
<i>ipal</i> Teachers		Signa	1 Aurol	r.
	 13.Creates and maintains a climate ofsafety, respect, and support for allstudents. 14. Maximizes time available forinstruction. 15. Establishes and maintains a culture oflearning to high expectations. 16. Manages student behavior to provide productive learning opportunities forall students. 17. Engages in continuous professional development and applies new information learned in the classroom. 18. Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics. 19. Establishes and maintains effective communication with families. 20. Collaborates with colleagues and is anactive member of a professional learning community in the school. 	13.Creates and maintains a climate ofsafety, respect, and	13.Creates and maintains a climate ofsafety, respect, and support for allstudents. 14. Maximizes time available forinstruction. Image: Student Students. 15. Establishes and maintains a culture oflearning to high expectations. Image: Student Behavior to provide productive learning opportunities forall students. 16. Manages student behavior to provide productive learning opportunities forall students. Image: Student Behavior to provide productive learning opportunities forall students. 17. Engages in continuous professional development and applies new information learned in the classroom. Image: Student Behavior to provide professional students, acts in alignment with Mississippi Code ofEthics. 19. Establishes and maintains effectivecommunication with families. Image: Student Behavior to professional learning community in the school. Comments: 33 23.4 & = 31 go 33 34.4 & = 31 go 33 35.4 & = 31 go 33 37.4 & = 31	13.Creates and maintains a climate ofsafety, respect, and

Coordinator Teaching Practice Committee OTTC, Muzaffarpur

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PUPIL TEACHER SELF-APPRAISAL FORM

Pupil Teacher: Shouti Sinha

Dated: 15. 2. 2023

School:	\$ Sr. Secon	dary.	School (+2) , Mugafrar Rur
	Lurushotto	mean	, Mugaparlur
Subject:_	Phy Si Cal	Seier	nee

Directions: Use the self-appraisal completed to rate your overall performance for each standard. Once you have rated your performance for each standard, identify at least one area of strength and one area for growth.

	Standards	Excellent 4	Very Good 3	Good 2	Average 1
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ASSESSMENT (Evaluation Process)	6. Incorporates assessments into instructional planning that demonstratehigh expectations for all students.				
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N oom Tea	 Actively engages students in thelearning process. 		V		
INSTRUCTION (Effectiveness class room Teac.)	9. Uses questioning and discussion techniques to promote higher orderthinking skills.			V	
INSTF	10. Brings multiple perspectives to the delivery of content.		V		
(Effect	11. Communicates clearly and effectively.			V	

	Stand ards	Excellent 4	Very Good 3	Good 2	Average 1
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LEARNING ENVIRONMENT (Regulatory Commitment)	13.Creates and maintains a climate of safety, respect, and support for all students.		V		
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S	17. Engages in continuous professional development and applies new information learned in the classroom.		S		
FESSIONAL RESPONSIBILITIES (Job Readiness)	 Demonstrates professionalism and high ethical standards; acts in alignment with Mississippi Code of Ethics. 			V	
DNAL RESPC (Job Readiness)	19. Establishes and maintains effectivecommunication with families.				•
PROFESSIO	20. Collaborates with colleagues and is anactive member of a professional learning community in the school.			V	
	Comments: UP 36 + 14 OV	4 7554	36	14 70.	- 54-

Principal

Basundhara Teachers Training College, Silout Muzafferpur, Bihar

Signature of Pupil Teacher

Coordinator Teaching Practice Committee BTTC, Muzaffarpur

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